

Fire and Ice	Westhaven Special School	Key Stage 1
Writing		
Narrative		
Write stories with imaginary settings.	Use language to describe position, direction and movement.	Evaluate
Write narrative diaries.	Use and apply in practical contexts a range of measures, including time.	Explore and evaluate a range of existing products.
Non-fiction	Handle data in practical contexts.	Evaluate their ideas and products against design criteria.
Write labels.		
Present information.		
Write non-chronological reports.		
Reading		
Listen to traditional tales.		
Listen to a range of texts.		
Become familiar with a wide range of texts of different lengths.	Identify, name, describe, classify, compare properties and changes.	Technical knowledge
Discuss books.	Look at the practical uses of everyday materials.	Build structures, exploring how they can be made stronger, stiffer and more stable.
Use the class and school libraries.		Cooking and nutrition
Listen to short novels over time.		Use the basic principles of a healthy and varied diet to prepare dishes.
Communication		Understand where food comes from.
Engage in meaningful discussions in all areas of the curriculum.		
Listen to and learn a wide range of subject specific vocabulary.		Geography
Through reading identify vocabulary that enriches and enlivens stories.	Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)	Investigate the countries and capitals of the United Kingdom.
Speak to small and larger audiences at frequent intervals.		Use basic geographical vocabulary to refer to and describe key physical and human features of locations.
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.		Use world maps, atlases and globes.
Listen to and tell stories often so as to internalise the structure.		Use aerial photographs.
Mathematics		
Count and calculate in a range of practical contexts.		History
Use and apply mathematics in everyday activities and across the curriculum.	Share ideas using drawing, painting and sculpture.	Significant historical events, people and places in their own locality.
Repeat key concepts in many different practical ways to secure retention.	Explore a variety of techniques.	
Explore numbers and place value up to at least 100.		Music
Add and subtract using mental and formal written methods in practical contexts.	Organise, store, manipulate and retrieve data in a range of digital formats.	Use their voices expressively by singing songs and speaking chants and rhymes.
Multiply and divide using mental and formal written methods in practical contexts.	Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.	Play tuned and untuned instruments musically.
Explore the properties of shapes.		Listen with concentration and understanding to a range of high-quality live and recorded music.
		Make and combine sounds using the inter-related dimensions of music.
		Physical Education
		Perform dances using simple movement patterns.
		Religious Education
		Study the main stories of Christianity.
		Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.
		Study other religions of interest to pupils.