

<b>Writing</b>	Repeat key concepts in many different practical ways to secure retention.	<b>Make</b>
<b>Narrative</b>	Explore numbers and place value up to at least 100.	Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.
Write stories set in places pupils have been.	Add and subtract using mental and formal written methods in practical contexts.	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
Write stories that mimic significant authors.	Multiply and divide using mental and formal written methods in practical contexts.	<b>Evaluate</b>
<b>Non-fiction</b>	Use language to describe position, direction and movement.	Evaluate their ideas and products against design criteria.
Write captions.	Use and apply in practical contexts a range of measures, including time.	<b>Cooking and nutrition</b>
Write recounts.	Handle data in practical contexts.	Use the basic principles of a healthy and varied diet to prepare dishes.
Present information.	<b>Science</b>	Understand where food comes from.
<b>Poetry</b>	<b>Biology</b>	<b>Geography</b>
Write poems that use pattern, rhyme and description.	<b>Animals and humans</b>	Investigate the countries and capitals of the United Kingdom.
Write nonsense and humorous poems and limericks.	Identify, classify and observe.	Use basic geographical vocabulary to refer to and describe key physical and human features of locations.
<b>Reading</b>	Look at growth, basic needs, exercise, food and hygiene.	Use fieldwork and observational skills.
Listen to traditional tales.	<b>All living things</b>	<b>History</b>
Listen to a range of texts.	Investigate differences.	Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.
Learn some poems by heart.	<b>Physics</b>	Significant historical events, people and places in their own locality.
Become familiar with a wide range of texts of different lengths.	<b>Sound</b>	<b>Music</b>
Discuss books.	Look at sources.	Use their voices expressively by singing songs and speaking chants and rhymes.
Build up a repertoire of poems to recite.	<b>Working Scientifically</b>	Play tuned and untuned instruments musically.
Use the class and school libraries.	Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)	Listen with concentration and understanding to a range of high-quality live and recorded music.
Listen to short novels over time.	<b>Art &amp; Design</b>	Make and combine sounds using the inter-related dimensions of music.
<b>Communication</b>	Use experiences and ideas as the inspiration for artwork.	<b>Personal Development</b>
Engage in meaningful discussions in all areas of the curriculum.	Learn about the work of a range of artists, artisans and designers.	Study role models who have achieved success.
Listen to and learn a wide range of subject specific vocabulary.	<b>Computing</b>	<b>Physical Education</b>
Through reading identify vocabulary that enriches and enlivens stories.	Organise, store, manipulate and retrieve data in a range of digital formats.	Participate in team games, developing simple tactics for attacking and defending.
Speak to small and larger audiences at frequent intervals.	<b>Design &amp; Technology</b>	<b>Religious Education</b>
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.	<b>Design</b>	Study the main stories of Christianity.
Listen to and tell stories often so as to internalise the structure.	Design purposeful, functional, appealing products for themselves and other users based on design criteria.	
Debate issues and formulate well-constructed points.	Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	
<b>Mathematics</b>		
Count and calculate in a range of practical contexts.		
Use and apply mathematics in everyday activities and across the curriculum.		