

Admissions Policy

Westhaven is a special school for pupils with complex learning difficulties, which cause barriers to their learning therefore its admissions will be in consultation with the LA.

Pupils attending Westhaven School are normally those for whom education within a mainstream environment is not appropriate for all, or part, of their educational entitlement.

Pupils have a Statement of Special Educational Needs or an Educational Healthcare Plan and they should be able to follow a broad and balanced curriculum, differentiated to meet their needs, and supported by an Individual Education Plan.

Pupils may be admitted for an Assessment placement, in consultation with other professionals, or for a flexible/part-time placement, in collaboration with a mainstream school.

Pupils will be able to stay on task for a reasonable time without requiring adult intervention. They will also demonstrate the normal parameters of acceptable behaviour, without the need for a personalised system of rewards and sanctions.

Pupils with speech, language, communication, emotional, medical, physical, specific learning or perceptual difficulties will only be admitted with appropriate support in place. We acknowledge the importance of maintaining an appropriate balance of all the above categories of need, in order to maximise the benefits for every pupil.

Admissions normally take place at the start of the school academic year, but pupils will be admitted at other times to all year groups, if places exist.

These criteria do not supersede any statutory responsibilities placed upon the Governors or the Headteacher.

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Signed by Chair of Governors / Chair of Committee:	
Date:	
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History of Document

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