

EYFS – Reception Curriculum Map

Expressive Arts and Design (Art)



Valued – Inspired – Prepared



Westhaven School is a unique learning environment with high expectations for learners who experience barriers to learning for a range of reasons. We promote a calm environment which enables everyone to learn. The golden thread that permeates our curriculum and our conduct through every school day are the core values which shape our learners to be:

- *safely independent*
- *confident communicators*
- *respectful citizens*
- *resilient learners*
- *inquisitive thinkers*

The Westhaven Way is our ethos and it underpins our daily approach to behaviour and learning.

Our vision

Our aim is to provide:

- strong warm and supportive relationships enabling all learners to thrive socially and emotionally
- expert teaching of an engaging curriculum
- high quality adult interactions within a carefully constructed, purposeful environment
- high quality continuous provision indoors and outdoors
- a rich reading environment with high quality texts, representing our children, their interests and the diversity of the world around them
- a robust approach to the teaching of phonics
- continuous assessment of learning and addressing gaps to support and challenge each individual

The characteristics of effective teaching and learning will be threaded throughout our ambitious curriculum

- **playing and exploring** – learners will investigate and experience things, and ‘have a go’;
- **active learning** – learners will concentrate and keep on trying if they encounter difficulties, and enjoy their achievements for their own sake;
- **creating and thinking critically** – learners will have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Impact

- Learners fluency and mastery incrementally improves
- Learners know more, remember more and can do more
- Learners achieve to the best of their ability and level of development and are prepared for their next stage in education

EYFS Expressive Arts and Design Educational Programme (Statutory)

The development of children’s **artistic and cultural awareness** supports their **imagination and creativity**. It is important that children have regular **opportunities to engage** with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for **developing their understanding, self-expression, vocabulary and ability to communicate through the arts**. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they **hear, respond to and observe**.

ELG: Creating with materials Expressive (Statutory)

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.

EYFS EAD Art Skills (Taken from Development Matters)

Birth to three

- Notice patterns with strong contrasts and be attracted by patterns resembling the human face.
- Start to make marks intentionally.
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.

3 and 4 year olds

- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Explore colour and colour mixing.

- Show different emotions in their drawings – happiness, sadness, fear, etc.

Children in reception

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.