

Westhaven School Curriculum Map for Citizenship

Valued – Inspired – Prepared

Westhaven School is a unique learning environment with high expectations for learners who experience barriers to learning for a range of reasons. We promote a calm environment which enables everyone to learn. The golden thread that permeates our curriculum and our conduct through every school day are the core values which shape our learners to be:

- *safely independent*
- *confident communicators*
- *respectful citizens*
- *resilient learners*
- *inquisitive thinkers*

The Westhaven Way is our ethos and it underpins our daily approach to behaviour and learning.

This curriculum map is based on the National Curriculum Programme of Study for Citizenship and is supported by the work carried out by the Learners' council.



At Westhaven the Citizenship curriculum supports learners to develop in many diverse aspects of life. It teaches learners how to build their confidence and resilience, developing responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults. We hope to achieve this through meeting and talking with people (for example, people who contribute to society through environmental pressure groups or international aid organisations; people who work in the school and the neighbourhood, such as religious leaders, community police officers). We hope to develop relationships through work and play (for example, taking part in activities with groups that have particular needs. Such as children with special needs and the elderly; communicating with children in other countries by satellite, email or letters).

Lessons are 15 minute discussions per week

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Covered in PSHE					
KS1	Covered in PSHE					
KS2 Lower	Covered in PSHE					
KS2 Upper Cycle A Good to be me Our community	Classroom charter Who am I? Dealing with mistakes	Working as part of a group	Being part of a community	Looking after our local environment	Moral dilemmas	Helping others - buddy scheme
KS2 Upper Cycle B Good to be me Work and money	Classroom charter How are we different / the same?	Money Needs v wants What does "afford" mean?	Work Benefits of work Categorising jobs	Jobs within our community. How do these jobs contribute to our society? Eg. police, refuse collectors.	Throw or keep? Litter and it's impact on our environment. Recycli School grounds survey for litter. Thoughts?	Pairing up with a buddy. Skills of a buddy/development of social skills/benefits of having a buddy.
KS3 Cycle A Work and Money	Class charter. What is citizenship? How do we demonstrate active citizenship?	Money/ value of British coins/use of money/ cards/ contactless payments/do we need coins and notes in the 21st century? What is a bank?	Managing money/ overdrafts/loans/penalties/budgeting/crisis help.	Types of employment/skills/communication/benefits of employment/what if you can't work?	Me/EHCP/Westhaven/my needs/ support to thrive.	Who am I? /Why am I me? How am I different?/Why are people different? Prejudices.

KS3 Cycle B Democracy and the rule of law	1. British values/ class charter/ how to be a good citizen.	British government/ who are they?/ Our voice/democracy versus dictatorship	Rules/purpose Who makes laws? Government in Britain	Crime and punishment/c consequences of law breaking/how the law impacts on me	Rights/responsibilities/ Know my rights as a child/law behind my rights/help if I don't get my rights.	What's news? Reliability of news Identifying fake news Who can we trust in the news?
KS3 Cycle C Our community	Class charter/British values/why have these values?/what does citizenship mean?	What is a community?/who is in my community?/ Active citizens/what do they do?/how am I an active citizen?	Active citizenship for change/pressure groups/social movement/affecting change in school and community.	Emergency action/who to call/hoax calls to 999/consequences/first responders/my role in an emergency.	Responsible citizenship through First Aid knowledge and understanding.	Global citizenship/global issues- climate change/ protecting our environment/actions of a responsible citizen/how I make a difference.
Year 10	British Democracy Different ways a country can be ruled. Democracy, monarchy, republic, communism, dictatorship. Voting process.	UK Governance Parliament in the UK. Explore the different political parties in the UK. Leadership, constitution, allegiance.	Law and Justice What are laws? The justice system in England and Wales. Crime rates/trends in our local area, offence.	Britain and the EU What is the EU? Why was it formed? What is the point of it? How does it affect us? Brexit and the UK. Negotiations, relationship with other countries, single market.	The Media What forms of media are there? Influences of the media. Biased views, publicity. Is the media a positive or a negative in society?	Money Skills Obtaining money-work/benefits. Bank accounts Savings/overdrafts /financial security. Taxes- what are they/ how do they affect us?

Year 11	Community Different types of communities. Belonging to a community. What does this mean/involve?	Mutual respect and understanding Differences and similarities within our society. Positives/negatives. Tolerance/respect.	Immigration in Britain Effects of immigration/positive/negative. Explore immigrant stories and their impact on our communities. Trends, Explore refugee and asylum seeker stories.	The Legal system in the UK. Criminal and civil law Explore fairness/justice. Systems to ensure Language associated with our laws are fair. Innocent until proven guilty. Citizens involvement in the law - jury service, magistrate.	Human Rights & Responsibilities Laws that protect our rights/identities. Do all countries have human rights? Moral/legal rights. Pressure groups, trade unions and their role in protecting rights.	Power and Influence Who has power and influence in our lives? Role of school council/pressure groups. Protesting/pressure group influences. Britain influences in the wider world. Compliance and persuasion.
W6	W6 follow the ASDAN Entry Level Award in Personal & Social Development. (Entry 1) This award has elements of Citizenship in it such as being a responsible citizen, making a positive contribution to the community and society, environmental awareness and preparation for work.					