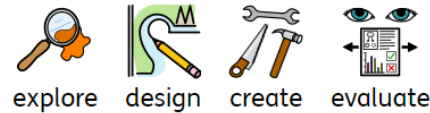


EYFS – Reception Curriculum Map

Expressive Arts and Design (DT)



Valued – Inspired – Prepared



Westhaven School is a unique learning environment with high expectations for learners who experience barriers to learning for a range of reasons. We promote a calm environment which enables everyone to learn. The golden thread that permeates our curriculum and our conduct through every school day are the core values which shape our learners to be:

- *safely independent*
- *confident communicators*
- *respectful citizens*
- *resilient learners*
- *inquisitive thinkers*

The Westhaven Way is our ethos and it underpins our daily approach to behaviour and learning.

Our vision

Our aim is to provide:

- strong warm and supportive relationships enabling all learners to thrive socially and emotionally
- expert teaching of an engaging curriculum
- high quality adult interactions within a carefully constructed, purposeful environment
- high quality continuous provision indoors and outdoors
- a rich reading environment with high quality texts, representing our children, their interests and the diversity of the world around them
- a robust approach to the teaching of phonics
- continuous assessment of learning and addressing gaps to support and challenge each individual

The characteristics of effective teaching and learning will be threaded throughout our ambitious curriculum

- **playing and exploring** – learners will investigate and experience things, and ‘have a go’;
- **active learning** – learners will concentrate and keep on trying if they encounter difficulties, and enjoy their achievements for their own sake;

- **creating and thinking critically** – learners will have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Impact

- Learners fluency and mastery incrementally improves
- Learners know more, remember more and can do more
- Learners achieve to the best of their ability and level of development and are prepared for their next stage in education

EYFS Expressive Arts and Design Educational Programme (Statutory)

The development of children's **artistic and cultural awareness** supports their **imagination and creativity**. It is important that children have regular **opportunities to engage** with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for **developing their understanding, self-expression, vocabulary and ability to communicate through the arts**. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they **hear, respond to and observe**.

ELG: Creating with materials Expressive (Statutory)

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.

EYFS EAD DT Skills (Taken from Development Matters)

Birth to three

- Explore different materials, using all their senses to investigate them.
- Manipulate and play with different materials.
- Use their imagination as they consider what they can do with different materials.
- Make simple models which express their ideas.
- Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.

3 and 4 year olds

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.

Children in reception

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.