

Westhaven School Curriculum Map for W6



Valued - Inspired - Prepared

Westhaven School is a unique learning environment with high expectations for learners who experience barriers to learning for a range of reasons. We promote a calm environment that enables everyone to learn. The golden thread that permeates our curriculum and our conduct through every school day are the core values which shape our learners to be:

- *safely independent*
- *confident communicators*
- *respectful citizens*
- *resilient learners*
- *inquisitive thinkers*

The Westhaven Way is our ethos and it underpins our daily approach to behaviour and learning.



At Westhaven, English is the heart of our curriculum. We are committed to raising the standards in phonics and early reading of our learners through every curriculum subject. At Westhaven, we follow the approach to phonics teaching as outlined in the DfE validated programme UNLOCKING LETTERS AND SOUNDS.

Key: **key vocabulary** / **new learning** / **revisited learning**

| Cycle A | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------------------|--|---|---|---|---|---|
| ASDAN PSD (3 hours) | <p>Prep for work</p> <p>Explain likes and dislikes. Dissect job descriptions. Discuss your own skills. Review practical tasks.</p> <p>Job, interview, skill, employ, wages, qualities, application form, CV</p> | <p>Personal safety in the home and community</p> <p>Using a knife, grater and tin opener. Safety in the living room.</p> <p>Local area safety including road crossing and beaches. Safe, danger, cut, hot, sharp, road, look car</p> | <p>Managing my own money</p> <p>Sources of income Ways of getting my own money. Identify what I spend my money on.</p> <p>Income, money, expenditure, buy, spend, job, pocket money.</p> | <p>Community action</p> <p>Locating support in the school.</p> <p>Identifying support in the community.</p> <p>Help, school, teacher, police, lifeboats,</p> | <p>Environmental awareness</p> <p>Local area surveys.</p> <p>Environmental improvement activities.</p> <p>Litter, spoil, busy roads, survey, animals, plants</p> | <p>Healthy living</p> <p>Engaging in a fitness activity.</p> <p>Identifying ways to lead a healthy lifestyle.</p> <p>Healthy, dentist, personal hygiene, sport, exercise, meditate</p> |
| Skills for Independence | <p>Lunch making (2 hours) Students are exposed to a new food item a week. The class are encouraged to incorporate these foods in their meal plans.</p> | | | | | |
| | Preparation for work and skills | Domestic living skills | Money management Money sense(a range | Community Skills | Personal and interpersonal | Health and wellbeing |

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| | Preparing for a job (a range of aspects regarding understanding own abilities, strengths and weaknesses; | Safety in the home (e.g. using appliances safely, | of aspects regarding using money recognising money. Value of items) | Safely accessing the community (a range of aspects regarding using public transport.) | relationships Personal development and appropriate interaction with others). | Living a healthy and safe life (a range of aspects regarding understanding how to lead a healthy lifestyle and keep self safe) |
| Travel Training (4 hours) | Local area Business surveys | Bus journeys Road crossing Local area Open spaces Countryside Beaches | Visiting banks Visiting cafes Visiting shops Life skills centre | Residential- Kilve Swimming lessons. Fire station | Slimbridge Bristol water works. Beaches Life skills centre Swimming lessons | Healthy living centre. Tennis at the park Gym or Swimming lessons |
| English (Entry Level Step Up To English) (2.25 hours) AQA units changeable depending on expiration date | The importance of me Name Address Telephone number. Likes, dislikes and employable interests. | AQA Entry Level C.2 Heroism Writing about fictional heroes. Discussion about real life heroes. Comparisons. Onomatopoeia and cartoons. | AQA Entry Level C.1 - Style Organising a fashion show using recycled products. | AQA Entry Level C.1 Holidays Debate staycations, Reading and following instructions. Reading holiday review sites. Writing postcards. | AQA Entry Level C.2 - Dystopia Predictions about the future. Story writing, news articles. | Westhaven School and my journey Year 12 and transition groups School, work, I move, grow new, college, work, job, employment Research project Review journey through |

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| | <p>Name, address, family, like, dislike, skills, qualities, interview, strengths, weaknesses, favourite,</p> <p>Skills focus Writing and fine motor along with powerpoint creation.</p> | <p>Hero, save, brave, strong, help, huge, danger</p> <p>Skills focus Comparisons and tension building writing.</p> | <p>Hippie, fashion, fashionable, tie-dye, necklace, sequins, jewels, pearls, catwalk, outfit, shoes, make up.</p> <p>Skills focus Groupwork, discussions and planning.</p> | <p>Aeroplane, family, abroad, beach, sun, swim, hotel, comfort, relax, postcard, address, tent.</p> <p>Skills focus Autobiographical accounts</p> | <p>Robot, emoji, grind, bleeped, report, future, programmed, code, invention, futuristic, apocalypse, bionic</p> <p>Skills focus News article writing.</p> | <p>Westhaven Highlights.</p> <p>Skills focus Typing and computer use</p> |
| <p>Handwriting (0.25 hrs a week)</p> | <p>Student specific outcomes based on areas of development</p> | | | | | |
| <p>English spoken language (0.5 hrs a week) Role play Presentation Group discussion</p> <p>Phonics / SPaG (1.25 hours a week)</p> | <p>Introducing myself Asking questions Answering questions Interview skills Discussion - strengths and weaknesses Role play - interviews</p> | <p>Short story presentations.</p> <p>Scene setting discussions.</p> | <p>Group discussions about weekend activities.</p> <p>Reviewing suggested hobbies.</p> <p>Presentation end project</p> | <p>Group discussions about family holidays.</p> <p>Imaginative conversation of ideal holidays.</p> | <p>Impacts of onomatopoeia words.</p> <p>Differentiation between real and imaginary heroes.</p> | <p>Discussion about highlights, trips and memories.</p> |

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| 1-1 reading (1.25 hours a week) | | | | | | |
| Love to Listen (0.5 hour a week) | How to be extraordinary by Rashmi Sirdeshpand | Fledgling By Lucy Crow | The Clockwork Crow by Catherine Fisher | At the beach by Roland Harvey | Night of the Moon by Hena Khan | Cliff Toppers: The Arrowhead Moor Adventure by Fleur Hitchcock |
| Maths (3 hrs a week) | <p>Place value</p> <p>Identifying number, thousands, hundreds, tens units and ordering values.</p> <p>Sort Count Forwards Backwards Fewer, more, same Less than, greater than, equal to</p> | <p>Addition and subtraction</p> <p>Recognising symbols, column addition, number lines</p> <p>Parts, wholes Number sentences Add Subtract Take away</p> | <p>Money</p> <p>Identifying coins, ordering them from lowest to highest. Counting in twos. Adding coins.</p> <p>Pence, pounds, hundreds, coins, silver, bronze, notes</p> | <p>Time</p> <p>Identifying the names and order of days, week, months, year, hours, minutes, seconds, hour, half hour.</p> <p>Today, tomorrow, week, month, time, minutes, hour, seconds, clock .</p> | <p>Money</p> <p>Addition of coins and notes and identifying the price of items.</p> <p>Addition, coins, amount, total money, more than, less than, price</p> | <p>Time</p> <p>Ordering the names and days, week, months, year, hours, minutes, seconds, hour, half hour.</p> <p>This year, next year, the year I was born. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, weekend, weekday.</p> |
| PSHE (1 hour a week) | <p>Health and wellbeing</p> <p>Mental health and emotional</p> | <p>Living in the wider world-</p> <p>Readiness for work</p> | <p>Relationships</p> <p>Diversity and inclusion</p> | <p>Living in the wider world</p> <p>Planning for the future</p> | <p>Relationships</p> <p>Respectful relationships</p> | <p>Health and Wellbeing</p> <p>Health choices and safety</p> |

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| | wellbeing | | | | | |
| SMSC (0.5 hour a week) | Return to school and values Recycling Harvest Poetry day Mental health day Diwali | Bonfire night Remembrance day Sports events Thanksgiving Advent Christmas | New year Hope Chinese new year Bird watch Story week Safer internet week | Shrove Tuesday World book day Science week Maths day Neurodiversity day Easter | Earth day British values Deaf awareness Mental health Endangered species day Cultural diversity | Volunteers week Pride month World refuge day RSE day Gypsy and traveller history Sports day Transitions. |
| Team time (1 hour a week) | Small group activities based on pupils' interests. | | | | | |
| PE (2 hours a week) | Cross country and Sports leaders Leadership skills | Table tennis and circuit training | Swimming, Boccia, Curling | Swimming and Handball | Swimming and Cricket | Swimming OAA and Sports Day |
| IT (0.5 hours per week) | What can we believe online? Logging in to a device Search terms Trustworthy sites AUP Penguinpig by Stuart Spendlow and Amy Bradley - focuses on | Social Media Stranger danger Consent Sensible Usernames Appropriate/inappropriate things to send. Troll Stinks by Jeanne Wallis and Tony Ross | Online Banking Keeping details safe Who/what can you trust What a good password looks like. Monkeycow by Stuart Spendlow and Amy Bradley | Online Banking Keeping details safe Who/what can you trust What a good password looks like. | Online Shopping Spam emails Pop-ups Logging into an app. Trustworth sites. Logging into an app | Online Shopping Spam emails Pop-ups Logging into an app. Trustworth sites. Logging into an app |
| Pathway to Employment (2 hour a week) | | | | | | |
| Enterprise | Tuck shop | | | | | |

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| Work Experience | Ongoing weekly group placement | | | | | 1-1 or group placement |
| 1-1 careers advice | 1-1 careers meeting | | | | | |
| College link transition programme | | | | | | Year 13 college link programme |

| Cycle B | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|--|--|--|--|---|---|
| ASDAN PSD (3 hrs) | <p>Preparation for work</p> <p>Work experience placements, interview preparation, CV's, further education, business surveys.</p> <p>Job, interview, skill, employ, wages, qualities, application form, CV</p> | <p>Personal safety in the home and community</p> <p>Using a kettle and hob . Safety in the bathroom. Local area safety including road woods and buses.</p> <p>Safe, danger, cut, hot, sharp, road, look car</p> | <p>Parenting awareness</p> <p>How parenting is challenging.</p> <p>Identifying where to find support.</p> <p>Nappies, clothes, cot, sleep, baby groups, midwives.</p> | <p>Managing my own money.</p> <p>Sources of personal income.</p> <p>Spending money in the community</p> <p>Income, money, expenditure, buy, spend, job, pocket money.</p> | <p>Using technology in the home and community</p> <p>Use of technology in the home, including household items and electronics.</p> <p>Ipad, mobile phone, washing machine, photocopier, computer, self service till.</p> | <p>Healthy living</p> <p>Engaging in a fitness activity.</p> <p>Identifying ways to lead a healthy lifestyle.</p> <p>Healthy, dentist, personal hygiene, sport, exercise, meditate</p> |
| Skills for Independence (including travel) | <p>Lunch making (2 hours)</p> <p>Students are exposed to a new food item a week. The class are encouraged to incorporate these foods in their meal plans</p> | | | | | |

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| <p>training) 1 hour skills</p> | <p>Preparation for work and skills</p> <p>Engaging with work experience; and exploring possible job roles.</p> <p>Work experience, skills, CV, like, jobs, wages, typing, talking</p> | <p>Domestic living skills</p> <p>Storing cleaning agents, fire hazards, and smoke alarms.</p> <p>Danger, roads, look, cross, bus, trip, wait, fire, tidy</p> | <p>Personal and interpersonal relationships</p> <p>Personal development (a range of aspects regarding personal hygiene, self-care.)</p> <p>Wash, shampoo, conditioner, shower gel, deodorant, toothbrush, toothpaste</p> | <p>Money management</p> <p>Money sense (a range of aspects regarding using money, planning for spending.)</p> <p>Money, income, buy, coins, notes spend receipt.</p> | <p>Community skills</p> <p>(Planning a journey, and keeping self safe in the community)</p> <p>Bus, train, timetable, tickets, travel, drive, times, bus stop.</p> | <p>Health and wellbeing</p> <p>(Healthy relationships and healthy habits.)</p> <p>Friendships, helpful, kind, caring, respectful, healthy, clean, safe, together</p> |
| <p>Travel Training (4 hours a week)</p> | <p>Travel training</p> <p>Business surveys, town, supermarkets, local area</p> | <p>Travel training</p> <p>Lifeskills centre Local area Public buses, parks, countryside, beaches</p> | <p>Travel Training</p> <p>Library, town, Street, Glastonbury (further and new places)</p> | <p>Travel training</p> <p>Places further afield and students choice, eg Cheddar.</p> | <p>Travel training</p> <p>Public transport focus Supermarkets - self scan</p> | <p>Travel training</p> <p>Local area and sport focus,</p> |
| <p>English (Entry Level Step Up to English) (2.25 hours) AQA units</p> | <p>The importance of me</p> <p>Name Address</p> | <p>AQA</p> <p>C.2 - Gothic Horror</p> <p>Creative writing. Scene setting.</p> | <p>AQA</p> <p>C.1 - Hobbies</p> <p>Identify, explain and promoting</p> | <p>AQA</p> <p>C.1 Pets</p> <p>Discussion about pet pros and</p> | <p>AQA</p> <p>C.2- Crime</p> <p>Creative writing, reading crime</p> | <p>Westhaven School and my journey</p> <p>Year 12 and transition groups</p> |

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| <p>changeable depending on expiration date</p> | <p>Telephone number Discussion</p> <p>Name, address, family, like, dislike, skills, qualities, interview, strengths, weaknesses, favourite,</p> <p>Skills focus Speaking in the 1st person with accurate details.</p> | <p>20th century texts.</p> <p>Spooky, ghost, dark, monster, werewolf, scary, nightmare, Frankenstein, graveyard, candle, curse.</p> <p>Skills focus Creative words and writing</p> | <p>hobbies.</p> <p>Club, enjoy, free time, recipe, reading, sport, skate, blog, interest, team, friends, activities.</p> <p>Skills focus Discussion and analysis of hobbies. Teamwork.</p> | <p>cons. Following instructions and pet blogs.</p> <p>Vaccine, food, water, wormer, lead, cage, walk, lost.</p> <p>Skills focus Disucssions and debate.</p> | <p>stories, themes of crime cartoons</p> <p>Security, robber, sped, criminal, rich, gems, police, illegal, constable, nick, pickpocket, arrest.</p> <p>Skills focus Descriptive language including facts.</p> | <p>Research project Discussion</p> <p>College, job, work, travel, bus, teacher, course learn,move up, Weston College, Bridgwater college, City of Bristol college</p> <p>Skills focus Typing and computer use</p> |
| <p>Handwriting (0.25 hrs a week)</p> | <p>Student specific outcomes based on areas of development</p> | | | | | |
| <p>English spoken language (0.5 hrs a week)</p> <p>Role Play Presentation Group discussion</p> | <p>Introducing myself Asking questions Answering questions Interview skills Using factual language appropriately with</p> | <p>Discussion about mythical creatures.</p> <p>Observations and descriptive language.</p> | <p>Explanation of leisure activities outside of school.</p> <p>Speaking in the first person.</p> <p>Discussion leading to an</p> | <p>Identifying exploration opportunities abroad.</p> <p>Discuss tourism videos.</p> <p>Pros and cons of</p> | <p>Time specific language.</p> <p>Instructions on how to make your own personalised clothing.</p> <p>Recycling,</p> | <p>Discussion about highlights, trips and memories.</p> |

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| <p>Phonics / SPaG (1.25 hours a week)</p> <p>1-1 reading (1.25 hours a week)</p> | <p>correct pronouns.</p> | | <p>agreement on a group trip. (covered previously in travel training)</p> | <p>exploration in the UK</p> | <p>Re-styling</p> | |
| <p>Love to Listen (0.5 hrs a week)</p> | <p>Stig of the Dump- Clive King</p> | <p>Greek myths and legends Odysseus</p> | <p>You are a Champion -Marcus Rashford</p> | <p>The Boy Who Biked the World: Riding the Americas: Part Two: Riding the Americas: 2- Alastair Humphreys</p> | <p>The Iron Man - Ted Hughes</p> | <p>Buffer term in case a book over-runs 1 term.</p> |
| <p>Maths (3 hrs a week)</p> | <p>Place value</p> <p>Numbers to 20, 100, 1000, number lines, counting in 2s, 5s and 10s. Counting and rounding.</p> <p>Number, next, whole, 10's, thousands, hundreds, tens and units.</p> | <p>Addition and subtraction</p> <p>Number bonds to 10, add and subtract numbers and problem solving.</p> <p>Add, the same as, more than, less than, up to, plus, ones, tens.</p> | <p>Money</p> <p>Coin recognition, Addition of coins, Counting in 10's, Addition of notes. Matching price tags to coins.</p> <p>Price, value, pounds, pence, notes, coins, £, more than, less than, enough,.</p> | <p>Time</p> <p>Clock times and events at these times. Hours in a day, days in a week, minutes in an hour</p> <p>O'clock, quarter past, quarter to, half past, day, evening, night, week, weekend, month, year</p> | <p>Money</p> <p>Coin recognition, Addition of coins, Counting in 5's, Addition of notes and coins. Sorting coins to price tags.</p> <p>More, less, enough, change, receipt, total, worth more, worth less.</p> | <p>Time</p> <p>Time language, reasoning, problem solving, events and time lapse.</p> <p>O'clock, quarter past, half past, quarter to, before, after, next, today, tomorrow, last week last year.</p> |

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| PSHE (1 hour a week) | Health and wellbeing- Independence Personal Hygiene | Living in the wider world - Next steps Personal Hygiene | Relationships - Intimate relationships Personal Hygiene | Living in the wider world- Financial choices Personal Hygiene | Relationships - Building and maintaining relationships Personal Hygiene | Health and wellbeing- Safety Personal Hygiene |
| SMSC (0.5 hours a week) | Return to school and values Recycling Harvest Poetry day Mental health day Diwali | Bonfire night Remembrance day Sports events Thanksgiving Advent Christmas | New year Hope Chinese new year Bird watch Story week Safer internet week | Shrove Tuesday World book day Science week Maths day Neurodiversity day Easter | Earth day British values Deaf awareness Mental health Endangered species day Cultural diversity | Volunteers week Pride month World refuge day RSE day Gypsy and traveller history Sports day Transitions. |
| Team Time (1 hour per week) | Small group activities based on pupils' interests. | | | | | |
| PE (2 hours a week) | Sports leaders and Netball | Gymnastics | Swimming and Touch Rugby | Swimming and Hockey, | Swimming and Football | Swimming, athletics and preparation for sports Day |
| IT (0.5 hours a week) | Basic Skills Touch typing Session What can we believe online? Logging in to a device Search terms Trustworthy sites AUP | | Basic Skills Touch typing Session Social Media Stranger danger Consent Sensible Usernames | | Basic Skills Touch typing Session Social Media Stranger danger Consent Sensible Usernames Online Banking Keeping details safe Who/what can you trust | |
| | | | | | Basic Skills Touch typing Session Online Shopping Spam emails Pop-ups Logging into an app | |

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| | | | | | What a good password looks like. | |
| Pathway to Employment (2 hours a week) | | | | | | |
| Enterprise | Tuck shop | | | | | |
| Work Experience | Ongoing weekly group placement | | | | | 1-1 or group placement |
| 1-1 careers advice | 1-1 careers meeting | | | | | |
| College link transition programme | | | | | | Year 13 college link programme |

Curriculum Links

English

<https://docs.google.com/document/d/1FRU-UF8Tp46zM7PWJOUOu1cbPzEscXEZJdu38IPQZJg/edit?usp=sharing>

Maths

<https://docs.google.com/document/d/1qd3iL-Ux83Hbs4I5vbJY1HTZ6aPCHX0CbVogokXD9VE/edit?usp=sharing>

PSHE

https://docs.google.com/document/d/1oqZAJT3deLrvPHIEiR2jrIVp5916_J_7dFoEF-eyTHU/edit?usp=sharing

PE

https://docs.google.com/document/d/17R8GI9xK0Ph4CxcXMdMI8_eJhUHLT-MIC1VrFv8Pkik/edit?usp=sharing

IT

https://docs.google.com/document/d/1BBXqbnW30R1fqZwriUkPQ_AyOIXfg5eqc2AWox2CZH0/edit?usp=sharing

Food and Nutrition

Reading spine

https://docs.google.com/document/d/1EZ4FKhC0VBb-qeK4YYZPAZci4MyUtS_p/edit?usp=sharing&oid=111686236289230515648&rtpof=true&sd=true