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		EYFS	s KS1		KS3	KS4 I	KS5 I	EYFS	KS1 I			S4 KS	S5 EY	FS KS				4 KS	5 EY	FS K				S4 K	S5 E	YFS K				KS4	KS5	EYFS				54 K
External data collection	How do we assess?																								7											
Reception Baseline Assessment (RBA)	RBA test	$\checkmark$										<u> </u>	) [	<u> </u>			) [		) [	) [			<u> </u>												) [	<u> </u>
End of Key Stage 2 outcomes	End of Key Stage expectations												] [				] [		] [	] [														<b>V</b>		] [
Progress data collection	How do we assess?																								T											
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Phonics	Entry baseline and end of term assessment using ULS step guidelines				~			~	~	<b>V</b>	<b>V</b>										/	<b>V</b>	<b>V</b>			<b>V</b>	~	<b>~</b>	<b>~</b>			~	<b>~</b>	<b>V</b>	<b>2</b> [	
	Entry baseline and ongoing assessments using progression of skills																								$\neg$											
SPaG	(term 1 assessment for new learners only)		~												_		_	_	_			<b>✓</b> [					_	_						<b>✓</b> [		
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KS4 - all subjects KS5 - ASDAN PSD	Ongoing teacher assessment against qualification syllabus	$I_{\Box}$				$\neg$	$\neg$		$\neg$	ر ا ر	ر ا ت	~	, I c	-1-	.   _		.   _	.   _	.   _	٦١٫	ا ا	ا ا	٦   ١			۔ ا ۔	$\neg$	$\neg$		$\neg$				ء ا ت	٦   🚚	
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Science Maths																																				
PSHE / RSE	Ongoing teacher assessment using KPIs	T	$\vdash$				$\Box$							1	1 -		1 _	1 -	1 6	7 [				7 .			$\overline{}$							7	2 .	2 !
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BASE (Prepare to Learn groups)	Online form via Pupil Progress  Online form via Pupil Progress				~																															
(	Ongoing tutor assessment against End of Key Stage document					-	-		_	<u> </u>	الت		<del>-   "</del>	ľ		ľ			-	_   _			<del>-</del>		-			-						<u> </u>		_   L
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	Ongoing tutor assessment against EHCP outcomes, also assessed when the EHCP review						_		_			_				1-									_		_					_				
EHCP Outcomes	takes place	<b>~</b>	<b>~</b>		$\checkmark$	$\checkmark$	$\checkmark$									<b>V</b>		1	1 [								<b>✓</b>	<b>~</b>	<b>~</b>	~	$\checkmark$					
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